

	Term 1	Term 2	Term 3	Term 4
<b>Goal #1</b> <b>All students are thriving in literacy and numeracy.</b>				
<p>1.1 Staff consistently implement a SL approach to teaching literacy based on the iDEAL programme (GP, RM)</p> <p>1.2 Within-school Kāhui Ako (community of learning) literacy leader supports the implementation of the new English curriculum across the school. (GP)</p> <p>1.3 Literacy progressions are updated in Hero. (GP, RM)</p> <p>1.4 Individual student achievement in literacy is regularly tracked and monitored, and this data is used to inform changes in teaching practice. (All)</p> <p>1.5 ESOL programmes are funded and delivered to all eligible students. (JS)</p> <p>1.6 Students achieving below curriculum expectations receive additional support for literacy. (JS, JB)</p>	<p>Staff meeting to monitor and share SL programme and practices.</p> <p>Staff meeting to unpack our English statement - delivery statement/expectations etc.</p> <p>Communicate with Hero regarding what they have available. New progressions in place by end of Term 1.</p> <p>ESOL funding in place for Terms 1 and 2</p> <p>SL Support programme in place 5 days per week.</p>	<p>Staff meeting to monitor and share SL programme and practices.</p> <p>OTJs made mid-year against new curriculum/progressions</p> <p>OTJs made mid-year against new curriculum/progressions</p>	<p>Staff meeting to monitor and share SL programme and practices.</p> <p>Staff meeting to evaluate progress/trouble shoot new curriculum implementation.</p> <p>OTJs made end-of-year against new curriculum/progressions</p> <p>OTJs made mid-year against new curriculum/progressions.</p> <p>SL Support programme evaluated and MOE accountability completed.</p>	<p>Staff meeting to monitor and share SL programme and practices.</p>

<p>1.7 Leaders ensure that teachers are prepared to implement the new math curriculum and are well resourced.</p> <p>1.8 Math progressions are updated in Hero. (GP, JS)</p> <p>1.9 Individual student achievement in maths is regularly tracked and monitored, and this data is used to inform changes in teaching practice. (All)</p>	<p>Regular PLD sessions run by the KA and MOE, followed up by regular staff meetings.</p>	<p>Math leader drafts a delivery plan/statement for our school and shares this with teachers.</p> <p>OTJs made mid-year against progressions.</p>	<p>Research available resources and align these to our math delivery approach.</p> <p>Communicate with Hero regarding what they have available. New progressions are in place by start of Term 1 2026.</p>	<p>Math delivery plan is finalised and ready to use in 2026.</p> <p>Order relevant resources if necessary.</p> <p>OTJs made end of-year against progressions. Baseline data is gathered using assessment tools.</p>
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<b>Goal #2</b> <b>Aspects of Te Ao Māori and te Tiriti are meaningfully woven into the life of school.</b>				
<p>2.1 The local concept curriculum incorporating the NZ Histories curriculum, and the rongoā programme is implemented within the across the school. (SLT, JJ)</p> <p>2.2 Our local curriculum te reo progressions (based on <a href="#">Poutama Reo</a>) are used with students across the school. (JJ)</p> <p>2.3 The Kawa document (outlines mana whenua protocol and expectations of behaviour) is available to all students and whānau. (JJ)</p> <p>2.4 A Within School Kāhui Ako leader and Cultural Leader supports this work.</p> <p>2.5 Weekly Kapa Haka (JB)</p> <p>2.6 Regular mihi Whakatau for new staff/ students and visitors (JJ)</p>	<p>The 2025 concept curriculum plan is implemented.</p> <p>Teacher's planning reflects the teaching of the progressions.</p> <p>Iwi consultation Kawa document is online (school website)</p> <p>Participation in termly Kahui Ako PLD events.</p>	<p>The 2025 concept curriculum plan is implemented.</p> <p>Teacher's planning reflects the teaching of the progressions.</p> <p>Iwi consultation</p> <p>Participation in termly Kahui Ako PLD events.</p>	<p>The 2025 concept curriculum plan is implemented.</p> <p>Teacher's planning reflects the teaching of the progressions.</p> <p>Iwi consultation</p> <p>Participation in termly Kahui Ako PLD events.</p>	<p>The 2025 concept curriculum plan is implemented and reviewed.</p> <p>Teacher's planning reflects the teaching of the progressions. Teachers report to whānau on student progress against the progressions (te reo and/or tikanga).</p> <p>Iwi consultation</p> <p>Participation in termly Kahui Ako PLD events.</p>

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<b>Goal #3</b>				
<b>We have a culture of hauora where students, staff and whānau are supported to actively engage in learning.</b>				
<p>3.1 Students have the opportunity to participate in school events that build a sense of belonging and connection across the school (Tuakana/Teina) (All)</p> <p>3.2 Whānau are welcomed, connected and informed about what is happening at school, with regular opportunities to become involved in school events. (SLT, JB, Admin)</p> <p>3.3 Whanau attendance is recorded for termly events. Staff follow up with non-attendeess. (SLT, JB)</p> <p>3.4 Whanau engagement with Hero posts is monitored and staff connect with those not engaging with Hero. (JB)</p> <p>3.5 Learning programmes are focused on the holistic well-being of students and provide opportunities for:</p> <ul style="list-style-type: none"> <li>- Connecting with Te Taiao (the environment)</li> </ul>	<p>House ropu meetings → →</p> <p>Swimming event</p> <p>Newsletter 3x Term Open afternoon Learning conferences Regular Hero updates for 'just in time' information</p> <p>Tracking sheet set up for staff use.</p> <p>Teacher Only day to learn about the Berry Street Education Model for social emotional learning. Continued involvement with Nuku Ora focused on healthy active living.</p>	<p>House ropu meetings → →</p> <p>Cross country event</p> <p>Newsletter 3x Term May plant sale Matariki open afternoon Regular Hero updates for 'just in time' information</p> <p>A sampling of engagement with Newsletter posts. Staff check in with those not engaging.</p>	<p>House ropu meetings → →</p> <p>Newsletter 3x Term Learning conferences Regular Hero updates for 'just in time' information</p> <p>Backward mapping curriculum coverage. Team brainstorm sessions</p>	<p>House ropu meetings → →</p> <p>Athletics event Parihaka event</p> <p>Newsletter 3x Term Regular Hero updates for 'just in time' information. Transition sessions. Rainbow gala.</p>

<ul style="list-style-type: none"> <li>- Student agency</li> <li>- Physical education and sport.</li> <li>- Art and cultural activities (All)</li> </ul> <p>3.4 All students, staff, and whānau understand and embody the <a href="#">Paekākāriki School philosophy</a> and behaviour approach. (SLT, JB)</p> <p>3.5 Improve attendance through a range of positive, focused strategies. (JB)</p> <p>3.6 Improve student mental health and wellbeing through the implementation of the <a href="#">Mitey programme</a>. (SLT, JB)</p> <p>3.7 Increased staff satisfaction and retention. (JB)</p>	<p>PB4L section of website is completed Staff attend PB4L PLD</p> <p>Parent reminders in newsletter. Close monitoring - connecting with whanau</p> <p>Leadership team planning meeting with Mitey team. Mitey Staff Meeting.</p> <p>Exit interviews as needed</p>	<p>Parent reminders in newsletter. Close monitoring - connecting with whanau</p> <p>Ongoing check and connects with Mitey team. All teachers are implementing the Mitey programme across the school.</p> <p>Exit interviews as needed</p>	<p>Parent reminders in newsletter. Close monitoring - connecting with whanau</p> <p>Ongoing check and connects with Mitey team. All teachers are implementing the Mitey programme across the school.</p> <p>Exit interviews as needed</p>	<p>PB4L Report to Board</p> <p>Parent reminders in newsletter. Close monitoring - connecting with whanau</p> <p>Ongoing check and connects with Mitey team. All teachers are implementing the Mitey programme across the school.</p> <p>Exit interviews as needed Staff survey</p>
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