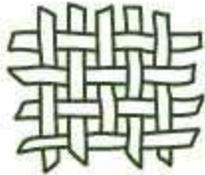


Barefoot Learner Progressions

				
 <p>Belonging</p> <p><i>Tūrangawaewae</i></p> <p><i>I feel at home and I can be myself.</i></p> <ul style="list-style-type: none"> • <i>Managing Self</i> • <i>Relating to others</i> 	<p>I am learning the rules. I am sometimes in the right place at the right time doing the right thing.</p> <p>I can introduce myself in te reo Māori.</p> <p>With support try new things.</p> <p>I can plan what I need to do next if someone helps me.</p> <p>With help, I can manage my time well.</p> <p>I can share my ideas with the group.</p> <p>I can work with a friend in a kind and friendly way.</p> <p>I ask for help to resolve a disagreement.</p>	<p>I know the rules and can follow them. I am mostly in the right place at the right time doing the right thing.</p> <p>I can introduce myself and my parents in te reo Māori.</p> <p>I try new things even if I might make a mistake.</p> <p>I can plan what I need to do next.</p> <p>I can tell if I'm managing my time well.</p> <p>I can share my ideas with the group, and listen to the ideas of others.</p> <p>I can work with people I know in a kind and friendly way.</p> <p>I can resolve a disagreement by talking to the people involved.</p>	<p>I understand the rules and do the right thing all the time. I am always in the right place at the right time doing the right thing.</p> <p>I can introduce myself, my parents, my mountain, my river, my iwi and my marae in te reo Māori.</p> <p>I try new things and I learn from my mistakes.</p> <p>I can plan and prioritise what I need to do next.</p> <p>I can judge how well I'm doing, and change things to better manage my time.</p> <p>I can share my ideas with the group, listen to and recognise different points of view.</p> <p>I can work with people I know and I'm learning to work with people I don't know in a kind and friendly way.</p> <p>I can resolve a disagreement by talking to the people involved and finding something that everyone can agree on.</p>	<p>I understand the rules and do the right thing all the time. I support others to do the right thing.</p> <p>I can confidently introduce myself, my parents, my mountain, my river, my iwi and my marae at any time in te reo Māori using correct pronunciation.</p> <p>I try new things and I learn from my mistakes and the mistakes of others.</p> <p>I can plan, monitor and evaluate my progress in response to changes in my learning environment.</p> <p>I can manage my time and personalise my learning behaviours/strategies to help me achieve my learning goals.</p> <p>I can share my ideas with the group, listen to and recognise different points of view. I can compare ideas and suggest new directions.</p> <p>I can work with anyone in a kind and friendly way. I know how to be both student and teacher.</p> <p>I can resolve a disagreement by talking to the people involved and finding something that everyone can agree on. I can reflect on what has happened and I know what I need to do differently next time.</p>



Connected learners learn about, are connected to and make a positive difference to whanau, other learners, tangata whenua, mana whenua, the environment, the community, and the wider world.



Connecting

Whanaungatanga

I care for and contribute to others and our environment.

● *Relating to others*

I care for and show kindness towards my friends in my learning environment.

I show respect for the adults who help me with my learning at Paekākāriki School.

I help to keep our classroom and learning areas clean and safe.

I enjoy learning at Paekākāriki School and can talk about my day.

I am learning to work as part of a group/team to create a safe, happy and healthy environment at Paekākāriki School.

I care for and show kindness towards my friends and other learners in my learning environment.

I show respect for the adults and other students who help me with my learning at Paekākāriki School.

I keep our classroom, learning areas and kura clean and safe.

I enjoy learning at Paekākāriki School and I can share my learning with my whanau.

I can work as part of a group/team to create a safe, happy and healthy environment at Paekākāriki School.

I care for and show kindness towards my friends and others in our kura, sometimes learners who are older than me (Tuakana) and sometimes learners who are younger than me (Teina).

I show respect for the adults and other students who help me with my learning at Paekākāriki School.
I respectfully interact with;
- visitors to our kura,
- other teachers,
- members of the public,
- animals and
- in online environments.

I participate in activities that help to keep our environment safe, clean, and a happy place to be.

I enjoy learning at Paekākāriki School and I can share my learning with my whanau and through online forums.

I can participate in creating a safe, happy and healthy environment at Paekākāriki School by taking responsibility for myself.

I care for and show kindness towards my friends and others in our kura, (sometimes learners who are older than me (Tuakana) and sometimes learners who are younger than me (Teina)). I can support others to do the same.

I act in a responsible and respectful manner towards all others who help me with my learning.
I confidently and respectfully interact with;
- visitors to our kura,
- other teachers,
- members of the public,
- animals and
- in online environments.
I seek out new connections to help me with my learning.

I take positive steps to keep our environment safe, clean, and a happy place to be.
I look for ways to improve the environment for everyone.

I seek learning opportunities within and outside of Paekākāriki School.
I am an active participant in a range of activities that support my learning, our kura and our community.
I try to make a positive contribution to our community/society/the world by sharing my learning with others through online forums using a range of media.

I consistently participate in creating a safe, happy and healthy environment at Paekākāriki School by taking responsibility for myself.

				
 <p>Exploring</p> <p><i>Whakatōmene</i></p> <p><i>I am curious and creative. I enjoy asking questions and I am excited about discovering new things.</i></p> <ul style="list-style-type: none"> • <i>Thinking</i> 	<p>I am a new learner. I like playing, learning and discovering new things. With support, I know my next steps and goals for learning.</p> <p>My learning is focused on my personal experiences.</p> <p>I learn from others. I am learning that this involves my head, heart and hands.</p> <p>I enjoy playing, imagining, inventing and experimenting.</p> <p>With help, I can cope with change.</p> <p>With support, I ask appropriate questions.</p> <p>I can come up with ideas about a topic.</p> <p>I can solve challenges using one strategy.</p>	<p>I am a curious and playful learner. I can ask questions that help me discover new things and explain my thinking. I am developing as a learner. With support, I know my next steps and goals for learning.</p> <p>I am learning to apply my learning beyond the classroom.</p> <p>I learn from others. I know that learning involves my head, heart, and hands.</p> <p>I am learning to play, imagine, invent and experiment to find solutions.</p> <p>I am learning to adapt to change.</p> <p>I ask appropriate questions that will give me different pieces of information.</p> <p>I can come up with many different ideas about a topic.</p> <p>I can solve challenges using more than one strategy.</p>	<p>I am a confident, curious and playful learner. I ask questions and find answers. I can use strategies to solve problems and figure things out. I am reflective about my learning. I am a confident learner. I know my learning strengths and next steps. I can set new goals for myself.</p> <p>By applying my learning I contribute and make a difference to those around me and my community.</p> <p>I learn from and teach others, by appropriately using my head, heart and hands.</p> <p>I can play, imagine, invent and experiment to find solutions.</p> <p>I can be flexible when faced with change.</p> <p>I ask appropriate questions that will give me different pieces of information and that will help me link my ideas.</p> <p>I can elaborate on ideas about a topic.</p> <p>I can solve challenges using more than one strategy. I can choose from a range of strategies and give reasons for my choices.</p>	<p>I am a confident, curious, playful and independent learner. I ask questions that challenge my thinking and find answers. I can use creative strategies to solve problems identified by myself and others. I am able to reflect and modify my learning. I am a confident, reflective learner. I know my learning strengths and next steps. I reflect on my learning and set new goals for myself.</p> <p>By applying my learning I contribute and make a difference in the world.</p> <p>I learn from and teach with others, by consistently and appropriately using my head, heart, and hands.</p> <p>I can play, imagine, invent and experiment to find solutions. I can evaluate the effectiveness of these solutions.</p> <p>I am flexible when faced with change and I support others to cope with change.</p> <p>I ask appropriate questions that will give me different pieces of information and that will help me link my ideas AND will help me hypothesise, predict and evaluate.</p> <p>I can create new ideas, processes or actions in response to a topic.</p> <p>I can solve challenges using more than one strategy. I can choose from a range of strategies and give reasons for my choices. I can reflect on the strategies chosen and suggest how I could improve for next time.</p>

				
 <p>Thriving</p> <p><i>Whakapuāwai</i></p> <p><i>I am a confident, resilient and inspired learner.</i></p> <ul style="list-style-type: none"> • <i>Participating and Contributing</i> • <i>Using Language, Symbols and Text</i> 	<p>I am learning how to be ready for learning. I am learning not to give up.</p> <p>I am a beginning learner.</p> <p>I am learning to make new friendships. I am learning to be brave. I am learning to work with others. I can identify a right, a role and a responsibility I have at Paekākāriki School.</p> <p>I can give feedback. I am learning about using ICT to access information, produce and share my work, and communicate with others.</p> <p>I am learning about writing/speaking. I am learning about different ways to communicate with others.</p> <p>I am learning that to stay healthy I need to look after my body, mind, and feelings.</p>	<p>With support, I can be ready for learning. With encouragement, I can keep going and not give up.</p> <p>I am learning about the skills to be a learner.</p> <p>I am confident with my friendships and with support can make new friends. I am brave and with support, seek out new experiences. I am learning that, to be successful I need to work with others. I can identify several rights, roles and responsibilities I have at Paekākāriki School.</p> <p>I can give “positive and improvement” feedback. I am learning to act responsibly and confidently when using ICT to;</p> <ul style="list-style-type: none"> - access information, - produce and share my work, - communicate with others. <p>I am developing confidence when writing/speaking. I am beginning to use a variety of written and spoken forms.</p> <p>I am learning that to stay healthy I need to look after my body, mind, and feelings. I can tell someone what I need to be happy and healthy. (eat, move, fresh air, talk to someone)</p>	<p>I am usually ready for learning. I don't give up.</p> <p>I am developing the skills for lifelong learning.</p> <p>I am confident to make new friendships on my own. I am brave and seek out new experiences. I know that to be successful I need to work with others. I can identify several rights, roles and responsibilities I have at Paekākāriki School. I can explain how my rights, roles, and responsibilities make a positive contribution to Paekākāriki School.</p> <p>I can give “positive and improvement” feedback in a way that others find useful. I usually act responsibly and confidently when using ICT to;</p> <ul style="list-style-type: none"> - access information, - produce and share my work, - communicate with others. <p>I am usually confident and respectful when writing/speaking. I can use a variety of written and spoken forms.</p> <p>I know that to stay healthy I need to look after my body, mind, and feelings. I can tell someone what I need and with support, I can get my needs met. (eat, move, fresh air, talk to someone)</p>	<p>I am always ready for learning. I don't give up and I support others to keep going.</p> <p>I am prepared for and passionate about lifelong learning.</p> <p>I am confident to make new friendships and seek out new connections (beyond my immediate community) I am brave and seek out and enjoy new experiences. I know that to be successful I need to work with and help others. I can identify several rights, roles and responsibilities I have at Paekākāriki School and in the wider community. I can explain how my rights, roles, and responsibilities make a positive difference in the community/world.</p> <p>I can give “positive and improvement” feedback in a way that others find useful. I can identify how I might improve giving feedback next time. I responsibly and confidently use ICT to;</p> <ul style="list-style-type: none"> - access information, - produce and share my work, - communicate with others. <p>I can confidently and respectfully write/speak in a variety of written and spoken forms.</p> <p>I understand that to stay healthy I need to look after my body, mind, and feelings. I can take appropriate action to get my needs met. (eat, move, fresh air, talk to someone)</p>

